



**LANGUAGE-BASED,  
MULTISENSORY,  
STRUCTURED,  
SEQUENTIAL,  
CUMULATIVE,  
COGNITIVE,  
AND FLEXIBLE  
READING  
INSTRUCTION!**

# RESOURCES

International Dyslexia  
Association



Five Reasons to Believe  
in the Orton-Gillingham  
Approach



*Orton-Gillingham  
at Radcliffe  
Creek School*



At Radcliffe Creek School, Orton-Gillingham lessons have six parts:

phonological awareness  
decoding  
encoding  
sight word study  
comprehension  
fluency

The skills combine to create a fluent, confident reader with a full understanding of what has been read.



**PHONEMES (SOUNDS)  
AND SPELLINGS ARE  
TAUGHT TO MASTERY  
IN ORTON -GILLINGHAM.**

**THIS MEANS THAT  
A STUDENT IS  
CONSISTENTLY ABLE TO  
READ AND SPELL WITH AN  
ACCURACY OF >85%!**

# Orton-Gillingham

## PHONOLOGICAL AWARENESS

Phonological awareness is a broad skill that includes identifying and manipulating syllables, sounds, onsets and rimes. Phonological Awareness is a building block of reading.

## SIGHT WORDS

Sight words are high-frequency words that students should recognize on sight.

## DECODING

Decoding is the ability to apply knowledge of letter-sound relationships, including knowledge of letter patterns, to correctly read written words.

## ENCODING

Encoding is the ability to apply knowledge of letter-sound relationships, including knowledge of letter patterns, to correctly spell words.

## FLUENCY

Fluency is defined as the ability to read with speed, accuracy, and proper expression.

